

**SANSKAR SCHOOL  
GRADE-IV**

**Assignment 11**

**Date: Thursday, 30<sup>th</sup> April 2020**

**ENGLISH:**

**English: Gulmohar: Language for Life (Class 4)**

**Story- Be Prepared (Task -2) Exercises of the story.**

[https://drive.google.com/file/d/19uQZlY7uvCSfLtyOHyp9og1VkjWH5\\_Q/view](https://drive.google.com/file/d/19uQZlY7uvCSfLtyOHyp9og1VkjWH5_Q/view)

**HINDI:**

**माँ मुझको बंदूक दिला दो**

माँ मुझको बंदूक दिला दो  
मैं भी लड़ने जाऊँगा  
सरहद पर बन फौज़ी मैं  
दुश्मन को मार भगाऊँगा,

भगत सिंह, आज़ाद मैं बनकर  
गीत देश के गाऊँगा  
बस भारत माँ के कदमों में  
शीश मैं अपना झुकाऊँगा,

जो पड़ी मुसीबत कभी किसी पर  
मैं उसकी ढाल बन जाऊँगा  
दुश्मन के अंत की खातिर मैं  
उसका काल बन जाऊँगा,

न दुख किसी को होने दूँगा  
मैं इतनी खुशियाँ लुटाऊँगा  
तुझसे जो किया ये वादा  
वो मैं मरते दम तक निभाऊँगा,

माँ मुझको बंदूक दिला दो  
मैं भी लड़ने जाऊँगा  
सरहद पर बन फौज़ी मैं  
दुश्मन को मार भगाऊँगा।



उपरोक्त कविता को पढ़कर दिए गए प्रश्नों के उत्तर तथा व्याकरण सम्बन्धी अभ्यास 4,5 और 6 अपनी कार्य पुस्तिका में करिए।

**प्रश्न - 1 निम्नलिखित प्रश्नों के उत्तर दीजिए :**

क- बेटा माँ से कौन-सी चीज़ माँग रहा है ?

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ख- बेटा सरहद पर क्यों जाना चाहता है ?

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ग- बच्चा अपना शीश कहाँ झुकाएगा ?

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**प्रश्न - 4 संज्ञाएँ छँटकर लिखिए -**

बंदूक  
दुख  
दुश्मन

खुशी  
भारत  
वादा

माँ  
आज़ाद  
फौज़ी

गीत  
भगत सिंह  
मुसीबत

**व्यक्तिवाचक**

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**जातिवाचक**

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**भाववाचक**

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**प्रश्न - 5 कविता में से समानार्थी शब्द ढूँढ़कर लिखिए -**

क- सीमा - \_\_\_\_\_

ख- मस्तक - \_\_\_\_\_

ग- संकट - \_\_\_\_\_

घ- शत्रु - \_\_\_\_\_

**प्रश्न - 6 कविता में से विलोम शब्द ढूँढ़कर लिखिए -**

क- दोस्त - \_\_\_\_\_

ख- विदेश - \_\_\_\_\_

ग- शुरुआत - \_\_\_\_\_

घ- गुलाम - \_\_\_\_\_

## Assessment 1

### Large Numbers

Read the questions carefully and solve in practice note book.

Q1. Write the following in words.

a) 75,108

b) 5,30,819

Q2. Write the numerals for the following number names using Indian place value chart.

a) Three lakh twenty nine thousand four hundred seventeen

b) Eighty five lakh two hundred thirty nine

Q3. Write the place value of the underlined digit.

a) 90,168

b) 4, 35,665

Q4. Arrange the following numbers in ascending order.

52,687; 37,345; 52,677; 36,527; 5, 26,455

Q5. Write in expanded form.

a) 73,894

b) 56, 12,567

### RUBRICS

4	3	2	1
Demonstrates excellent understanding of basic concepts and does all the sums correctly	Demonstrates good understanding of basic concepts and does most of the sums correctly	Demonstrates satisfactory understanding of basic concepts and does sums with some mistakes	Demonstrates little understanding of basic concepts and does most of the sums incorrectly

**DANCE:**

Research on your role model in dance and write few lines about him/her. Also try to learn few steps of your role model. Record a video and share with us.

### Checklist

<ul style="list-style-type: none"><li>• Appropriate Research skill displayed.</li></ul>
<ul style="list-style-type: none"><li>• Excellent thinking demonstrated.</li></ul>
<ul style="list-style-type: none"><li>• Good response to dance</li></ul>
<ul style="list-style-type: none"><li>• Connection with your role model</li></ul>

**Learner will be assessed on the given criteria:**

### PE:

Watch the video and do the exercise to keep yourself fit and healthy.

<https://www.youtube.com/watch?v=zEkGeKKDJaA&feature=youtu.be>

### ART:

The Third element of art is colour.

There are two types of colours.

Primary colours and Secondary colours.

Watch the video carefully and practice the colour theory as guided in the video.

<https://www.youtube.com/watch?v=Gb7CFzW8XIo&feature=youtu.be>

### UOI:

Read the assessment criteria carefully and do the FA task given.

**Date: 30.4.2020**

**Submission Date: 03.5.2020**

**Grade: 4**

**Theme 1: Who we are**

**Formative 2 (2020-21)**

**Conceptual understanding- Our role model influence us**

Task- Present or explain (using oral skills) how has your role model influenced you.

Assessment Criteria: CHECKLIST

NAME	CONTENT ( strong supporting details) 1	ORGANIZATION (proper sequencing ) 1	DEVELOPMENT OF KEY – CONCEPT (CONNECTION) Able to connect to the role model 1	DEVELOPMENT OF ATL (social skills) 1	OVERALL PRESENTATION (confidence, clarity of voice , timeliness) 1

**Teacher's feedback:**

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**ASK** – Present or explain (using oral skills) how has your role model influenced you.

## **You can speak about:**

- Who is your role model?
- How and why he became your role model (the qualities that attracted you), speak about his/her achievements.
- What you like the most about her/him.
- Try sharing an example which shows that you are influenced by that person.

## **REMEMBER:**

Plan your speaking skill in a proper sequence, which has a strong beginning and a proper conclusion, while presenting be clear with words and maintain timeliness (not more than 2 minutes)

## **Kindly note:**

- You will be assessed on the above given criteria (checklist).
- Parents can record audio/video and send to their Grade group.

Or

- If the learner prefers to write he/she can express on a paper using graphic organiser of his/her choice and send us the picture with their name written on Grade groups.